

National Award for Innovations and Good Practices in Educational Administration (District & Block Education Officers)

2020-21 & 2021-22

Profile of Awardees and Recipients of Certificate of Appreciation



Department of Educational Administration
National Institute of Educational Planning and Administration (NIEPA)
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi – 110016 (INDIA)

National Award for Innovations & Good Practices in Educational Administration

(For District & Block Education Officers)

NIEPA has instituted National Award for Innovations & Good Practices in Educational Administration for District and Block Level Education Officers. The Scheme was launched in 2014 with an aim to encourage innovations and good practices in educational administration at grassroots level for improving the functioning of the public system of education. The overall aim of National Awards for Innovations & Good Practices in Educational Administration is to create a culture and ecosystem of innovations and good practices in educational administration at the field level of educational administration.

Objectives

- To identify innovations and good practices in educational administration at district and block level through the process of nominations and applications by the education officers at the district and block levels;
- To recognize the innovative initiatives through giving award or certificate of appreciation to those officers who conceived and implemented innovations; and
- To document and disseminate innovations and good practices in educational administration at district and block levels.

Target Groups

District and Block Level Education Officers are the main target groups of the Awards. The selected district and block level education officers are presented award/ certificate of appreciation in the national award presentation function conceding with a two-day national conference on innovations and good practices in educational administration, organised by NIEPA in New Delhi. The candidates are invited to participate and present their innovations in the conference.

Eligibility of Applicants

- Serving district and block level education officers (District Education Officers/DDPI/DDSE/ Deputy Directors posted in district, Deputy Education Officers/ Block Education Officers/ Assistant Education Officers/ Mandal Education officers/ Deputy BEO's or other such officers working at district or block levels designated differently in different states and UTs).
- Recipients of award during a particular year are not eligible to receive the same again for the next three years. However, they may send the details of innovative works done in subsequent year of receiving award along with evidence. Based on the merit of innovative work done, they may be given chance to participate and present their work with other participants in the National Conference on Innovations and Good Practices in educational administration which is organised as a prelude to National Awards Presentation Function.

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National Institute of Educational Planning and Administration (NIEPA)
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Foreword

The scheme of National Awards for Innovations and Good practices in Educational Administration is one of the major flagship programmes of NIEPA. The scheme of award was instituted by NIEPA in 2013- 2014 with its defined objectives of recognising the innovative initiatives and Good Practices in educational administration the field level. The District and Block level educational officers could be important agent of transforming the functioning of the schools and schooling process at the grassroots level. The evidences emanating from the cases of innovative initiatives of these officers show that they play an important role in improving the functioning of public system of education and ensuring efficient delivery of educational services. The scheme of award is one of the important initiatives of NIEPA to recognise the contributions of the field level education officers who work in variety of challenging conditions. The scheme of award can serve as a catalytic factor in motivating the district and block level education officers. The National Awards for Innovations and Good Practices in Educational Administration are given to selected District and Block Level Education Officers in a special awards presentation function. The award presentation function is preceded by one and half day National Conference on Innovations and Good Practices in Delhi. The conference provides opportunities to the educational officers to share and disseminate the cases of innovations and good practices in educational administration at the district and block levels.

It is important to mention here that since the launch of the Awards Scheme in 2013-2014, a large number of cases have been shared by the officers across the states and UTs. Out of the cases nominated for the awards 297 (Two hundred and ninety-seven) cases of innovations and good practices have been shared during the last five rounds of awards functions organised by NIEPA. More than 700 District and Block Level Education Officers from different states and UTs have participated in the function in previous years, besides a good number of resource persons and education experts. On all the occasions the Honourable Union Minister for Human Resource Development (Now Ministry of Education), Govt. of India, have graced the occasion and distributed the awards to the selected officers.

Like previous years, a large number of nominations were received from School Education Departments of various states/ UTs governments for the consideration of awards for the year 2020-2021 & 2021-2022. After a careful scrutiny and multi-stage evaluation of cases by expert committees 35 cases of innovation and good practices have been shortlisted for awards and 30 cases for Certificate of Appreciation for the year 2020-2021 and 2021-2022.

All the shortlisted candidates have been invited to participate in the National Conference on Innovations and Good Practices in Educational Administration and Award Function being organised by NIEPA on 4-5 December 2023 at Dr. B.R. Ambedkar International Centre, Janpath, New Delhi.

I take this opportunity to express our sincere thanks to the Secretary, Commissioner, Directors of Department of School Education of states and UTs as well as and SPDs of Samagra Shiksha Abhiyan and District Magistrates for their support in nominating the district and block level officers

of education department for the consideration of awards/certificate of appreciation. Their support helps NIEPA in identifying and recognising innovative cases which, in turn, prepares ground for improving the system.

We also gratefully acknowledge the contributions of several experts for their valuable efforts and inputs in identifying the major 'innovators' in educational administration. I also sincerely thank the faculty members of NIEPA who have contributed in their own respects at various stages of identification of innovations and good practices in educational administration.

I also place on record the tireless efforts of Professor Kumar Suresh, Project Director & Head of the Department of Educational Administration at NIEPA and his team of faculty and staff in the Department; especially Dr. V. Sucharita, Project Coordinator of Innovations Awards Scheme, in making the entire process of implementation of the programme of National Award for Innovation in Educational Administration an admirable activity.

I also express my sincere thanks to NIEPA Administration, headed by Shri Nishant Sinha, Registrar (I/c) & his entire team, Dr. D. S. Thakur (AO), Satish Kumar S.O. (I/c), General Administration, Training Cell and all other staff for all the support.

I would also like to extend my gratitude to our Publication Unit, Shri Amit Singhal & his team for bringing out all the required documents in record time.

Shashikala Wanjari
Vice-Chancellor

National Institute of Educational
Planning & Administration, New Delhi

1 December 2023

Preface

The Profile document consists of profile of the officers who have selected for the for the award or certificate of appreciation under the scheme of National Awards for Innovations and Good Practices in Educational Administration of NIEPA. A separate volume consisting of brief of write-ups on the cases of innovations and good practices reflect the central thrust of innovative initiatives taken by the district and block level education officers covering wide range of areas of educational administration. Since district and block education officers are the key functionaries of the system at field level, their role in improving the functioning of public system of education as well as government schools is of utmost importance. Their innovative initiatives can play important role in improving the functioning of the education system at grassroots level and quality education in government schools which can result in affirming the faith of parents and different stakeholders in the government school system. The cases of innovations and good practices aim at addressing this concern in variety of ways touching upon different areas of educational administration and schooling process in government schools. Variety of initiatives are taken by the district and block level education officers, besides the initiatives by their respective states. This initiative has been reported large in numbers during the past few years of documenting the cases of innovations and good practices.

On behalf of NIEPA and its Department of Educational Administration, and also on my own behalf, I express my sincere gratitude to all who have been guiding force in conceiving and shaping the idea of initiating the Scheme of National Awards for Innovations in Educational Administration for District and Block Level Education Officers. Since its inception, Vice-Chancellors of the institution have been very forthcoming in extending their support in implementing the programme during their respective tenure.

We are grateful to Professor Shashikala Wanjari, Vice-Chancellor, NIEPA for her unrelenting guidance and support in implementing the scheme of the National Awards for Innovations in Educational Administration.

The Advisory Committee of the Programme has been important source of guidance in improving various aspects of the programme including the criteria and process of selection. Their insightful comments, suggestions and advice over the years have helped in fine tuning the programme. We are grateful to all the members of the Advisory Committee; especially to the members of the Advisory- Expert Committee members of the current innovation programme- Professor H. Ramachandran, former Director General of the Institute of Applied Manpower Research, Shri Abhimanyu Singh, former IAS officer who has been closely associated with and worked for the education sector development; Professor Sudhanshu Bhushan, NIEPA; and the Chairman of the Committee Vice-Chancellor, for their valuable inputs.

The implementation of the programme would not have been possible without the support of the Department of School Education of different states and UTs. We are thankful to education secretaries/ Commissioners/ Directors of School Education departments of States for sending nominations of District and Block Education Officers for the consideration of the National Awards for Innovations in Educational Administration. We are also thankful to all the candidates who have submitted their write-ups on their respective areas of innovation in educational administration.

All the applications received for the consideration of awards for innovations and good practices in educational administration have gone through a multi- stage process of evaluation. The Screening and Evaluation Committee consisted of large number of experts who have supported in the process at different stages.

The external members of the Committee for evaluation consisted of Prof. Illyas Hussain, Prof. N. K. Das, Prof. R. C. Patel, Prof. S. K. Yadav, Prof. S. Srinivasa Rao, Prof. Uma Meduri and Prof. Y. Srikant. The former faculty members of NIEPA-Prof. Nalini Juneja, Prof. Arun C. Mehta, Prof. Y. Josephine and Prof. Sunita Chugh. and the current faculty members of NIEPA- Prof. A. K. Singh, Prof. K. Biswal, Prof. Pranati Panda, Prof. Veera Gupta, Prof. Aarti Srivastava, Prof. K. Srinivas, Prof. Pradeep K. Misra, Prof. Manisha Priyam, Prof. Neeru Snehi, Dr. A. Mathew, former National Fellow, NIEPA; Dr. Santwana G. Mishra, Dr. Anshu Srivastava, Dr. Amit Gautam, Dr. Sangeeta, Angom, Dr. N.K. Mohanty, Dr. S.K. Malik, Dr. Mona Sedwal and Mr. A.N. Reddy help in identifying the cases of innovations and good practices in educational administration through their rigorous engagements in the evaluation process at different stages. The evaluation process of the cases was coordinated by Professor Vineeta Sirohi, Dr. Anshu Srivastava and Dr. V. Sucharita as convenors/ co-conveners of the Committees at various stages.

My sincere gratitude to all the members of Screening and Evaluation Committee who accepted our request and meticulously evaluated all the applications. Their valuable inputs have helped us in identifying the cases of innovations and good practices in educational administration.

I am also thankful to my colleagues in the Department for their support in implementing the scheme through the department. Our colleague in the Department, Dr. V. Sucharita has been associated with the programme as coordinator. I would like to place on record her contribution in implementing the scheme as well as in the preparation of the initial draft of the Compendium of Innovations and Good Practices in Educational Administration with the support of the project staff.

Professor Vineeta Sirohi and Dr. Anshu Srivastava of the Department of Educational Administration have been forthcoming with their input and support in organising the Conference of Innovations and Good Practices in Educational Administration and Awards Function. Professor Vineeta Sirohi has been meticulously working on the minute details of the activities and session plans of the Conference and coordinating with the students for their assistance in organising the award Function. The support extended by Ms. Rita (Steno) is thankfully acknowledged.

Support of our Project Staff both continuing and working in the past, Dr. Bishnu P. Mishra, Mr. Prince Verma, Mr. Mrinmoy Deb, Ms. Pooja Jha, Ms. Monika, Dr. Salma Wasi, Ms. Shrishti Gupta and Ms. Priyanka Project staff helped in preparing the briefs of the cases of innovations and good practices in educational administration and supported at the different stages of implementation of the programme, including initial brief preparation.

The support of NIEPA's administration led by Mr. Nishant Sinha, Registrar (I/c) and Finance Officer, Dr. D.S. Thakur, Administrative Officer (Ic), Mr. Satish Kumar, S.O. (G) and Incharge, Training Cell, Mr. Kamal Gupta, S.O. (F); and the entire team of administration is thankfully acknowledged.

The entire team of ICT led by Professor K. Srinivas, Mr. Chandra Kumar J, System Analyst and Mr. Omendra Kumar, has been instrumental in facilitating all the events of online meetings and evaluation processes of the cases of innovation and good practices.

Last but not the least I thankfully acknowledge untiring efforts of Mr. Amit Singhal (DPO), Mr. Santosh and the entire team of the Publication Unit in bringing out this document on a record time.

Kumar Suresh
Project Director,

Scheme of National Awards for Innovations and Good Practices in Educational Administration &
Professor & Head, Department of Educational Administration, NIEPA

Profile of Awardees 2020-21 & 2021-22



D. Madhushdhana Rao

District Educational Officer
Kakinada, Andhra Pradesh

Basic Academic Standards Enhancement in Mathematics, English and Telugu (BASEMENT)

Innovations & Impact

- To enhance the Academic Standards of Government School children who need special remedial teaching to achieve minimum levels of learning in Mathematics, English, Telugu and environmental science by creating self confidence among the needy children.
- In the 1st BASEMENT Examination, A-Grade Students were 50997 and increased to 65114 in last BASEMENT examination. B Grade students were 93448 and their raise in number came to 105746. C Grade students were 67996 and their number got reduced to 56186 as they came into higher grade. D Grade students were 36189 and they became less as they felt competitive to get higher grade and presently D Grade students are 21584.



Dipika Choudhury

Inspector of Schools
Dibrugarh District, Assam

Back-to-School Awareness Campaign in Tea Garden School Areas

Innovations & Impact

- The objective of this initiative was to bring the students to school, setting up digital classrooms in the tea garden area schools to attract more students and lower the dropout rate.
- Till August of 2022, dropout students were lining up in Tea Model Schools to get admissions for continuing their studies.
- Digital Classrooms have become popular among the students.
- The number of tea tribe children taking admissions in Tea Garden Area schools has increased since last year.

Andhra
Pradesh

Assam



Bikash Bhattacharjee

District Programme Officer
Karimganj District, Assam

Digitization and Enhancement of Education Mechanism

Innovations & Impact

- Creating & activating digital platform, accessibility of user-friendly learning apps through sensitization, and teachers & other stakeholder's awareness program.
- The rural areas lack digital accessibilities, so instructions have been provided to the teachers to make small groups of students - class wise and locality wise - to ensure better mobilization and transaction of class content as forwarded to clusters and schools.
- The strategy and method adopted for implementation involved regular digital attendance and sharing of evidential report on a regular basis at different levels.
- It assisted the academic fraternity at large to tackle the pandemic situation in a planned and organized way. The e-resources made the students more devoted & engaging in the process of reading & learning.



Sanjay Kumar

District Education Officer
East Champaran, Bihar

Increasing the Learning Competencies of Students through Innovative Practices

Innovations & Impact

- To increase learning competencies of students, remedial classes, and capacity building of teachers was undertaken.
- These educational innovations and Good Practices are providing effective and productive cleanliness and awareness session for the creation of educational environment in all levels (elementary, upper primary and secondary) and Kasturba residential schools of East Champaran district. Through this, the educational activities of the schools provided new energy for teaching, so that the quality of education of the can be schools increased.
- Improved school hygiene, real time consciousness session operation, Quality Management of the Class Room, increase in libraries and laboratories, and enrichment of teachers and Improving Learning Outcomes are some of the impacts of the present innovation.



Razia Begum

Deputy Director of Education
North East District, Delhi

Community Development Programme in Haj Services through the Bharat Scout and Guide Movement

Innovations & Impact

- To build the confidence of society in Government Organizations, resource mobilization & partnership with internationally recognized NGO The Bharat Scout & Guide, promoting equity and managing diversity, and to make easy utilization of human resources in the community.
- A detailed briefing of task analysis and the framing of time limit for each task was conducted with the volunteers that works on ground for Haj pilgrims.
- Through this innovation, the Haj operation was carried out smoothly with no hassle, all the working groups and beneficiary groups were happy and satisfied, the communal harmony and the respect of interreligious faith has been reinstalled.



Bhagwati Swarup Aggarwal

Deputy Director of Education
North West District, Delhi

Holistic Management: A Way towards better Learning Environment

Innovations & Impact

- During the Corona pandemic period, students stayed away from schools & simultaneously, the enrollment rate decreased drastically, the mental health of children also reached to a devastating stage.
- DDE tried to focus on this chronic issue. Therefore, a detailed plan was formulated to cause holistic development in the managerial aspects of schools.
- To stabilize & make the communication process smooth, in each class WhatsApp group was created for sharing academic material & video lectures. The periodical meetings were conducted with teachers to facilitate, motivate & train them the way to use the digital pathways of education.
- Additionally, government schemes like 'Mission Bunniyad' were made actively functional for supporting readers & improving FLN in all schools.
- The other major aspects like food distribution, infrastructural revision etc. was done majorly through active community participation.
- Improvement in the enrollment of students, positive changes in case of the mental health of children & the official aspects within the schools were majorly digitized.



Gaurangbhai C. Vyas

District Primary Education Officer
Mehsana District, Gujarat

Quality Enhancement for Foundational Literacy and Numeracy (FLN)

Innovations & Impact

- Improving Foundational Literacy & Numeracy, and initiative for Enhancing proficiency
- The mission Schools of Excellence (SOE) project was implemented by the education department of the state of Gujarat with a vision to establish Schools of Excellence program for providing world class physical and technology-based facilities in government primary, secondary and higher secondary government and grant-in-Aid schools with more than 120 students in Gujarat and to adopt the best learning and teaching methods for improving the quality of education.
- 609 government primary schools of Mehsana district have been covered in schools of excellence.
- Around 80 percent of the school students acquired foundational literacy and numeracy (FLN) skills for the merit certificate. Similarly for distinction certificate 90% students acquire FLN skills and for excellence certificate 95% students acquire FLN skills.



Laghdhir D. Desai

Administrative Officer
Ahmedabad, Gujarat

Signal School- BHIKSHA NAHI SIKSHA

Innovations & Impact

- Mobilising street children towards education, and providing free education through mobile mechanism
- The innovation aimed at children between the age group of 6-14 yrs. old who were deprived of elementary education.
- The project began with target population of children wandering nearby traffic signals. This project has become a boon for these children & they could be able to nourish their life with developing mental & social ability etc.
- MoU titled '*Sapno ka Manch*' signed with Anant National University, Sanskar Dham Campus for providing courses for skill development & vocational training etc.
- Through this innovation, around 139 children have been streamlined & in the second phase almost 104 children were undergoing training under school readiness pro



Rohitkumar Mansangbhai Chaudhari

District Primary Education Officer
Navsari District, Gujrat

Promoting Quality Education and Social Awareness

Innovations & Impact

- Assessing new heights in the field of Social Work & Education, and girl's education.
- The idea of *Revolving Library & a Revolving Laboratory* was proposed based on self-finance from Navsari Zilla Panchayat to implement this idea.
- The innovation aimed that child should learn to do science experiments themselves.
- The library was constructed in which almost 493 books were brought & as per the schedule the people of the village, students & teachers read those books as per their choice & they share their understanding in the next day's prayer meeting.
- The children of the schools became active & began participating in the scientific experiments & competitions.
- The impact of *Sneha Project* is phenomenal as girls are being trained to be self-reliant & be supportive to the family. Around 51 training centers are functioning in which girls are undergoing various types of training & with conscious effort they were able to build up their self-confidence & creative nature.



Shaileshbhai Bhagwanbhai Parmar

Taluka Primary Education officer
Vyara District, Gujarat

Addressing Malnutrition of Tribal Students

Innovations & Impact

- The innovation aims to mobilize tribal children to the main stream education system, and decrease the level of malnutrition
- The survey report reflects that around 2000 children are the victims of malnutrition & cannot reach or focus towards gaining basic education.
- Through this innovation, around 3580 children got benefited through the program & through the Yojna program, almost 465 children were brought under the benefit of the scheme.
- The initiatives were made sustainable through various efforts by the team.



Ajjappa Chunappa Mannikeri

Block Education Officer

Mudalagi Taluk, Balagavi District, Karnataka

Organization and Implementation of NTS and NMMS examinations in Mudalagi Block

Innovations & Impact

- For providing economic assistance for holistic development in Education, and strengthening mechanism to assist the students in Higher secondary education.
- To sustain the status of good results, many new and unique activities have been carried out and implemented well. Action plans have been prepared at the school and block levels in the beginning of the academic year.
- It was implemented as per the plan and month wise follow-up meeting has also been conducted.
- A program launched at the Taluka level for high school head masters. Students who got 90% and above felicitated at the Taluka level and encouraged others to attain the same.
- “Child Tracing” program was organized in Mudalagi block for keeping the transfer certificate register in all schools and guided the head masters to trace student who got admissions to the colleges.
- The initiatives caused huge impact on the holistic development of education.



Somashekharagouda B

Block Education Officer

Gangavathi, Koppal District, Karnataka

A Move towards Successful Education Mechanism: Learn and Make Learn

Innovations & Impact

- For providing quality education to the students, introduced a digitized learning environment
- The BEO and his assigned team tried to mobilize the senior college students of the block to take care of this management process. As assistance, they were provided with a blackboard, chalk, duster, room arrangement in the ward etc.
- The learned senior students used to take care of homework, and class work of the school children. They used to rectify the doubts and correct errors of the students.
- Community support has also been availed for the needful donations & awareness campaigns were organized to address the immediate issue to make the system favorable for imparting education among students.
- The crucial aspect during these initiatives was that teachers always remained as a mentor to guide the senior students regarding the smooth conduction of classes.



Sudheeran Cheerakkoda

Block Project Co-Ordinator
Malappuram District, Kerala

Kerala

Ensuring Sustainable Education through Digital Initiatives

Innovations & Impact

- The innovation aims at effective and systematic online education for the students and ensures the resilience of educational and Health Programmes for students
- A detailed survey was conducted, followed by establishing 56 online study centres to meet & address the online requirement of students who do not have the facility at home.
- The teachers were housed in 'First Bell WhatsApp Groups' from Pre-Primary to Plus Two classes and initiated the Post Learning activities by evolving study materials to the students immediately after watching the online classes in the respective First Bell Panchayath Groups.
- The combined effort helped BRC Kondotty to lead sub-district education programme smoothly and effectively even though the threat of COVID 19 prevailed throughout.



Rajesh Bhimashankar Kankal

Education Officer,
Brihanmumbai Municipal Corporation, Maharashtra

Maharashtra

Mission Admission – Ekach Lakshya, Ek Lakshya

Innovations & Impact

- To improve the enrollment rate of students in Brihanmumbai Municipal Corporation Schools, and enhancement of Quality Education among the schools
- The administration felt the need to provide advanced facilities in the municipal schools as well as well-equipped 7 well-known renowned schools.
- In order to achieve the goal of increasing the number of students in all the English medium schools of the BMC & to raise the image of the municipal schools in the society, all the schools have been named as 'Mumbai Public Schools'.
- Heads of schools tried to make it their responsibility to get at least as many new admissions as they could from each school.
- The attitude of parents towards BMC is constantly changing & maximum numbers of students are taking admission in municipal schools.
- In case of the ranking of schools in the country for the academic year 2021-22, two Mumbai Public schools Worli Seaface & Poonam Nagar of MMC have secured the 5th & 10th positions respectively in the ranking survey of government schools conducted under the 'Education Ward School Raking of Government Schools in India.



Sucheta Khumukcham

Zonal Education Officer

Imphal West, Manipur

Ensuring School Readiness of the Pre-Primary Children

Innovations & Impact

- For introducing a structured curriculum for promoting the overall development of School children in the age group of 3-6 years and prepare them for a smooth transition to Grade I, and incorporating local content in the curriculum so that the children are not alienated from the socio-cultural context in which they live.
- Introduced a pre-primary education system that will be delivered through a curriculum based on the guidelines of the NCERT and which will also incorporate local content like folk tales (with moral lessons) and rhymes in local language and other contextualized content like indigenous games.
- The concept also included transforming the classrooms into a child friendly environment, development of assessment methods including use of standardized tools and creating a platform of teachers, inspectors, resource persons and administrators for sharing of ideas and feedbacks.
- The changes restored the confidence and trust of the general public, in particular the parents, in government and government aided schools.
- Increase in students' enrolment in pre-primary classes from 275 in the 2020-21 academic session to 875 in the current academic session, 2022-23.



Dennis Elangbam

Block Education Officer

Kamjong District, Manipur

Online Mode of School Inspection and Monitoring

Innovations & Impact

- School monitoring system through digitization, and preparation of e-learning materials
- Through this initiative, the officer was assigned with an additional charge as one of the nominated Nodal officers in the process of preparing e-learning & reading materials for the students.
- There was a huge shortage of teachers & staff in the schools of Manipur & more than 269 sanctioned posts of the education department remained vacant in the Kamjong district. Additionally, the majority of the students depend on the government schools as the maximum families live in hand to mouth & BPL stage.
- The officer has also put dedicated effort along with the government teachers in the preparation of online textual note for the students from class 1 to 12.
- With this innovation of WhatsApp video calling monitoring system, the system has been curbing to some extent through substitute teachers. On the other way, it was also not surprising that e-learning materials are a great additional tool for teaching & learning & through this mechanism the relationship status among teachers & students has become more strengthened.



Santosh Kumar Rout

Additional District Education Officer
Cuttack, Odisha

Mission Draupadi: E-Content for Students and Teachers to Connect with the Digital World

Innovations & Impact

- For helping students and teachers to get connected with the digital world, enabling the teachers to use the interactive boards in the classroom, and making the teachers competent to add some new e-contents of their own.
- Mission draupadi was started as a pilot project in some high schools in Cuttack that have smart classroom facilities with interactive boards.
- Some teachers and intellectuals pursued to develop e-contents for class-9 & 10 initially as 5T (Teamwork, technology, transparency, transformation, and time limit) transformation process has been done for high schools only.
- Subject experts developed e-contents in Odia language with the help of PPTs, small videos, pictures, dialogues, etc. Initially develop the materials in Science, Mathematics, and Social Science. Many several online meetings were conducted as the resource teachers are from almost
- Implemented in 14 blocks including Cuttack Municipal Corporation of Cuttack district.



Maheshwar Sahoo

Block Education Officer,
Balipatna, District Khordha, Odisha

Organized Plantation in the School Campus

Innovations & Impact

- For making school campus green and beautiful, making school campus a joyful place for teaching learning, encouraging students towards plantation, and making teachers & community understand the value of plantation in the present-day scenario.
- Frequent meetings were conducted, stake holders were motivated towards need of beautification of school campus through organized plantation, follow up action was done and participation of different stake holders was ensured.
- A group was formed at the Block consisting of selected teachers and was called GREEN ARMY for motivating different school staff and SMC towards plantation etc.
- Attention was given towards proper nurturing of plants in the school campus. For this purpose, Head teachers, Teachers, SMC members & students were encouraged to take proper care of plants for at least 3 years until plants grow up to a certain standard.



Prajnya Paramita Jena

Block Education Officer

Bhubaneswar, Khordha District, Odisha

‘Mo Bahi Bagicha’, ‘Kantha Kahe Katha’ and ‘Samartha’

Innovations & Impact

- For bridging the learning loss of students, particularly the loss in language among young learners, developing reading habits as well as to develop their speaking and writing skills, bringing back the lost lustre in school environment and make it lively and attractive for children’s learning, and facilitating SWSNs for mainstreaming into inclusive classroom set up of Government schools.
- The initiatives were implemented in June 2021 and now continuing in all 255 government and government aided schools in Bhubaneswar Municipal Corporation and Bhubaneswar Block.
- The enrolment in Government schools increased significantly. There is visible progress in language learning among students, particularly in reading and writing skills among early learners.
- The attendance of students increased gradually. The overuse of smart phones by students were restricted. The beautification of school environment, learning walls of classroom, activity-based teaching-learning process of teachers, and organization of various co-academic activities motivated students towards learning progress.



Arun Kumar

District Education Officer

Bikaner, Rajasthan

Shikshak Manch Online Webinar Series

Innovations & Impact

- For addressing the learning-loss of students and ensuring efficiency-based studies of students in the Rajasthan state during Corona pandemic outbreaks.
- Meetings with the headmasters and teachers of the schools were held, and encouraged the teachers to purchase the items for the school from the composite grant issued for the schools like amplifiers, whiteboards, projector/ smart TV, etc.
- For the quality check, regular inspections were conducted in schools to collect the data.
- Several meetings with the stakeholders from schools were arranged, and capacity building of teachers was also executed.
- This innovation was executed in 2022 4p.m. to 5p.m. in a week. As a result, it was found that creation of WhatsApp groups and teacher training for all subjects incorporating various teaching methods. It also helped in exchanging ideas for new teaching strategies.



E. Maanhvizhi

District Education Officer
Ariyalur District, Tamil Nadu

Educational Online Radio: Pallippanbalai

Innovations & Impact

- For creating an Alternative Platform for teachers & students, and promotion of learning through broadcasting
- To recognize students, teachers of the educational district online radio broadcasting have been started in Ariyalur Educational District by the DEO; under the guidance of the DC & the CEO of the district.
- The idea of the radio broadcasting was decided & means of doing it without the involvement of funds was explored & broadcasting through caster FM was finalized after searching all the possible avenues.
- The major resources involved during the innovation are interested teachers, mobile phones, high speed internet facility etc.
- Now students are able to know contents beyond their text books, and the teachers & students are provided with a suitable platform to nurture their talent.
- Along with, the auditory skills have helped the students to enhance their soft skills related to spoken English etc.



Santhosh G.

District Education Officer
Arni Educational district, Tiruvannamalai, Tamil Nadu

Eager English Education

Innovations & Impact

- For improving communication skills, and enriching English medium instruction in government schools
- The EEE innovation project was implemented for 16180 students through their enrollment in English medium education in 122 government and government aided schools at Arni educational district under Tiruvannamalai district, (Tamil Nadu).
- The major factor highlighted through this initiative was that English should be taught to the students in English via learning outcomes. This mode of teaching has been made applicable in all the sections of the school from primary level to higher secondary one.
- Many competitions were conducted to check the language skills of the students & in these competitions mass participation of students was confirmed. The whole phenomenon includes EEE pilot schools which consist of EEE laboratories, EEE club activities, EEE remedial classroom sessions, EEE libraries, EEE spoken English sessions etc.
- Students participating in the EEE program were also able to come to the front line in their Annual Examinations due to the confidence they gained during the program.
- This initiative made parents think that government schools could provide a quality English education above the standards of private schools.



J Mary Josephine

Block Education Officer

Villivakkam, Tiruvallur district, Tamil Nadu

Andhakar Se Roshni ki Orr

Innovations & Impact

- For enhancing the status of BPL children, and promoting structured manner literacy
- Major parameters like dropout rate, level of morality, amend inclusive function of school, promote awareness regarding a healthy life style were focused.
- Teachers were also appointed to teach the children during pandemic with special lesson plan.
- After re-opening of the schools, periodical awareness program was conducted to inculcate the importance of education among the parents & also the necessities for the school were discussed.
- The issues related to reading & grasping of the subjects kindled to start the program of 'Magic math', which will be useful for the children to learn the calculations & solve the problems easily.
- The ability was increased among students to acquire, create & make the best use of competencies, skills & knowledge. Further, a culture of continuous learning growth & personal development was built & the enrollment rate was also increased



I. Vijaya Kumari

District Education Officer

Medchal District, Telangana

Implementation of Alternative Education Mechanism through Medchalbadi.com website

Innovations & Impact

- For Implementing Alternative Education Mechanism- Medchalbadi.com website during Corona pandemic outbreaks in Telangana state under the title of 'Little Teacher'.
- Provided alternative resource to the students in the absence of regular classes, made all the lessons readily available to the students, prepared a treasure house of lessons of all subjects from class 1 to 10.
- Conducted awareness sessions for students, teachers and parents, provided various tools to reach out to the website, ensured connectivity of the students with their teachers, and regular feedback on the usefulness of the resource was also done.
- At the time of submission of case for educational innovation award, the website has 551972 visitors so far. Some of the private and government schools are even using the website for their regular classes using their smart classes.



Praveen Kumar Tiwari

Basic Shiksha Adhikari
Prayagraj District, Uttar Pradesh

Transforming Morning School Assembly

Innovations & Impact

- For organizing prayer meeting with public announcement system like drum and music system
- It was decided to organize prayer meeting with public announcement system with drum or band. People aware regarding this innovation through YouTube session, Google Meet, WhatsApp and meeting with Block Education Officers.
- List of activities to be organized in Morning Assembly-Today's News, Yoga, PT, General Information, Personal Information about cleanliness and hygiene, reading stories, making up stories, organizing separate prayers every day, encouraging children with 100% attendance, etc. were made available for organizing activities.
- Public announcement system was initially implemented as a pilot project in one development block. After 2 months, with expected results, it was extended to other blocks.



Laxmikant Pandey

Basic Shiksha Adhikari
Lakhimpur-Kheeri, District, Uttar Pradesh

Spreading Awareness through Digital Magazine 'UDAN'

Innovations & Impact

- Initiatives were intended to bring about holistic changes in the overall schooling system with a focus on creating an enabling environment for education by publishing the state issue of the digital magazine Udaan.
- E-magazine Udaan is the mirror and medium which is taking the multifaceted development of the Basic Education Department to the masses.
- To implement the innovation, the method of connecting more and more people through departmental WhatsApp groups and other mediums was adopted by sending the e-magazine Udaan on social platforms.
- To give life to this innovation, an issue of the e-magazine & Udaan is launched every month. For this, WhatsApp groups have been created by 13570 teachers of 3122 schools, and due to this, the magazine is being distributed to a large number of people.



Ramraj

Block Education Officer

Chinhat Block, Lucknow District, Uttar Pradesh

Enhancing Parents' Involvement in Children's Holistic Development

Innovations & Impact

- For enhancing parents' involvement in children's holistic development
- Regular parent meeting, SMC Presentation of 5 children in the meeting, parent contact list, Mann Ki Baat Petika, presentation and awarding of parents in development block level meetings, and participation of parents in prayer meeting were some of the initiatives for the implementation of the innovation.
- The percentage of attendance in 24 academic days in April 2022 was 39.54, which has increased to 64.00 in the month of September.
- Parents' interest towards the school has increased, and parents are happy about their child's progress and teacher-parent meeting.
- Parents are paying attention to the educational level of the children, recognizing the utility of education in the school educational environment along with their participation in the educational programs.
- Useful suggestions are being received through Mann Ki Baat box

nalea



Geetika Joshi

Block Education Officer

Ramgarh Block, Nainital District, Uttarakhand

Rupantaran: An Initiative to Transform Government Schools

Innovations & Impact

- The primary idea behind this initiative is to reform the infrastructural status of the government schools within the Ramgarh Block.
- These initiatives lead to an upsurge in the status of government schools in the district.
- This initiative of 'Rupantaran' will bridge the gap between private & government school students by enhancing the status of government schools with competitive infrastructure & a sophisticated educational environment.
- The major objectives of these initiatives include establishing English language labs for better exposure of students to the English language, reviving the trust in the case of government schools etc. The sports academy at the GPS railway Tanda is one of the example of achievements.



Vinod Singh

Deputy Education Officer

Pratap Nagar Block, Tehri Garhwal District, Uttarakhand

Preparing Students for Competitive Exams through Career Counselling and Guidance Cell

Innovations & Impact

- For Career Counseling of secondary and senior secondary students
- Question – Answer Bank containing General Awareness, General Knowledge and Current affairs was prepared for students during competitive examinations such as Indian Military Recruitment Examination.
- The familiarity with the maps of World, India, and Uttarakhand was done through systematic classroom activities and tasks.
- Letter of Appreciation was distributed among 500 students for their better performance.
- *Aao Ganit Ko Aasan Banaye* imitative was started for making students familiar with problems of mathematics.



Bhuvaneshwar Prasad

Deputy Education Officer

Kalsi Block, Dehradun District, Uttarakhand

Enhancing the Quality of Teaching Learning Process

Innovations & Impact

- The objective of the innovation was to capture student's interest in subject education through innovative teaching methods, encourage positive classroom culture, develop self-reliant learning among students, and create flexibility in learning environment.
- Different teachers were searched around the district with excellent abilities and then created a team with few teachers and made some of them the officer for the different papers like Jawahar Navodaya Entrance exam, Rajeev Gandhi Navoday entrance exam, Him Jyoti residential school Dehradun, Sainik school Surendra, Rakesh residential school Haridwar.
- The exam coordinators duty is to take care about the exams date, form filling of students, and managing practice paper for them.
- From 2015 to 2022, teachers with good ability, skills were awarded by Block Education Officer for their good performance. About 417 teachers at the block level were awarded personally while 24 teachers were awarded by District magistrate, Tehri Gharwal and 46 Teachers were awarded by Diet, Tehri Gharwal.



Amit Kumar Chand

Deputy Education Officer
Kotabagh Block, Nainital District Uttarakhand

Model School/ Upgrade of Education through Quality Resources

Innovations & Impact

- The innovation was aimed to attract more people towards the government schools, and increase the student enrollment by providing quality education in at least 2 Govt. primary schools.
- Organized regular meetings with all the stakeholders for review. It's a joint effort for quality enhancement of physical and human resources by departments, teacher community etc.
- Mobilized physical and human resources through door-to-door campaign also and regularly celebrated annual function.
- Enrollment of students and quality of education has increased. In Govt. primary school Ginti gaon, student's enrollment increased to 174 (December, 2022) from 18 (March, 2019) and in Govt. school Pataliya, student's enrollment increased to 221 (December, 2022) from 27 (March, 2015).



Ajeet Singh Bhandari

Deputy Education Officer
Birokhal Block, Puari Garhwal District, Uttarakhand

Making Schools Attractive and Empowered

Innovations & Impact

- The introduction of Calligraphy Corner was done in 50 schools for motivating students regarding writing.
- *Khadau Kosh* was started for poor students who cannot afford shoes for coming to school. This initiative was supported by fellow-teachers as well. 250 students are being supported under this initiative till now.
- For maintaining updates of teachers regarding their leave, availability, and presence in the school campus, a website called Social was started.
- The beautification of school campus was emphasized and steps were taken to maintain the campus and beautify it.



Prema Bisht

Deputy Education Officer
Bazpur Block, Udham Singh Nagar, Uttarakhand

Improving in Participation of Primary School Students in Academic Achievements and Co-Scholastic Activities

Innovations & Impact

- Before this initiative, parents were not very participative in the overall educational practice of their wards and students were not very much familiar with the usage of ICT in educational transactions.
- During the time of Corona pandemic outbreaks, dependency on ICT-enabled pedagogy increased. This helped to introduce and make students familiar with the usages of ICT in learning. For ensuring it, some steps were taken.
- Principals were consulted for implementing this initiative and parents were encouraged to play a major role in making the initiative a successful venture.
- Along with it, talented students were identified and given supports for their educational future.



Tomojeet Chakraborty

District Education Officer
Paschim Bardhaman District, West Bengal

Transforming Concerns into Potential

Innovations & Impact

- For ensuring school admission of maximum children of the district, and ensuring assistance to the students through various government schemes during Pandemic.
- A survey has been conducted for out-of-school children and around 331 nos. of OOSC have been identified for Paschim Bardhaman district.
- Another issue was being tackled within the government scheme named 'Taruner Swapna'; within this scheme a total of 21,433 students have received a benefit of Rs.10,000/- each, and an amount of Rs.21,43,30,000/- (Twenty-One Crore Forty-Three Lakh Thirty Thousand Only).
- In the case of the uniform, the total number of uniforms distributed to pre-primary boys is 7096 as well as to girls was 7366, a total of 14,462 nos. of students benefitted from the Uniform Grant and an amount of Rs.53,62,200/- (Fifty-Three Lakh Sixty-Two Thousand Two Hundred Only) were disbursed as a uniform grant to pre-primary boys and girls for the previous year.
- Many stakeholders have assured the sustainability of these initiatives incorporating the latest components with it



Krishnendu Ghosh

Sub Inspector of School

Joynagar, South 24 Pargana District, West Bengal

Minimizing Dropout of Adolescent Girls through Menstrual Hygiene Awareness

Innovations & Impact

- For creating awareness among the girl students, guardians and the society to build confidence during adolescence period, to reduce the rate of dropouts among the adolescents, and to provide sanitary napkins free of cost.
- Due to the lack of knowledge of using sanitary napkins among the adolescent girls who specially belong to the backward classes in Sundarban areas, the rate of dropouts was quite high.
- The job was mainly undertaken by the team of female teachers in association with all other members of the committee.
- This innovation has brought about a significant, visible change in the rates of dropouts among the adolescent girls. Dropout rates have been steadily decreasing in the areas since the launch of the programme.
- Support from the media has increased considerably. Media now plays a vital role in creating mass awareness regarding the use of sanitary napkins and its benefits.
- This camp has created a huge impact as it is a collaboration among all levels of administration as well as local bodies, communities, students, teachers.

Profile of Recipients of Certificate of Appreciation: 2020-21 & 2021-22



Tage Kakki

Deputy Director of School Education
Lower Siang District: Likabali, Arunachal Pradesh

Daily monitoring through "Academic Monitoring Cell"

Innovations & Impact

- To provide quality education in the government school through the mechanism of daily monitoring and supervision with low cost and fast reach out, and to check teacher absenteeism effectively and to inculcate the habit of being punctual.
- This innovation completely checked teacher absenteeism as no teacher could stay away from the school unnoticed at their own will during school hours.
- This replicable innovation can be easily implemented in the areas where data network is available.



Kendik Kadu

Block Education Officer
District Lower Siang, Arunachal Pradesh

Developing Kitchen Garden

Innovations & Impact

- Enhance cooking skills, get familiarized with our kitchen, increase cultural awareness, improve self-confidence, and kick start a culinary career
- It was observed most of the schools developed a beautiful kitchen garden in their schools.
- The vegetables grown in the kitchen garden were being used in the cooked Mid-Day Meal PM Poshan which enhances the nutritive value of MDM (PM Poshan).
- This idea gives students a kind of experiential learning and promotes practical and lifelong learning. They help to contribute to sustainable development, which is a basic requirement of globalization.



Jayanta Thakuria

Inspector of Schools
Nalbari District, Assam

Reducing the Dropout Rate at the Secondary Level

Innovations & Impact

- To reduce the dropout rate, addressing Learning Gap in academic Curriculum, and secondary level schools of Nalbari District
- Strategies such as (a) Annual plan (b) Unit plan (c) Weekly lesson plan (d) Weekly teaching programmed (e) Self-study routine (f) Mentoring of child (g) Remedial teaching, and (h) Feedback and Re-planning were used for this innovation.
- After successful result on implementations in Makhibaha Girls High School as pilot project, same was implemented in all schools under the jurisdiction of MIS NDC, Nalbari.



Keshav Prasad

District Education Officer
Nalanda District, Bihar

Promoting Learning Outcomes in the Framework of Outcome-Based Approach to Education

Innovations & Impact

- The innovation aimed to improve participation and learning outcomes within the framework of an outcome-based approach to education, enhance competencies in children and improve quality of education, provide teacher training for enhanced teaching methods and academic outcome, and making the teaching-learning process interesting.
- A rally was organized for improving enrolment of children in school. Students were Welcomed and encouraged at the first day of re-opening of school after corona-forced lockdown.
- District level workshop on basic literacy and numeracy was organized.
- Vocational training to make KGBM girls self-dependent was started.
- Resultantly, improvement in enrolment, daily attendance and retention of children in school can be seen. Improvement in the functioning of the members of Bal Sansad and Meena Manch is another achievement of this innovation.



Samar Bahadur Singh

District Education Officer
Darbhanga District, Bihar

Improving the Quality in Schools

Innovations & Impact

- For proving quality education among children in the age group of 06-18 years in Vaishali, and reducing the dropout rate of the students.
- Program wise nodal teacher nominated in each school and block-wise training of nodal teacher and Training of remaining teachers.
- The participation of students in the implementation of the program was ensured by Bal Sansad and Meena Manch.
- Every six months, 10 good teachers from all over the district were rewarded at the district level, identified the good efforts and innovations being run in the schools, shared it with each school in the form of 'Best Practices' to create a healthy and positive behavior among all.
- Real time reporting done with the online technical team. Real time reporting was done in 16 blocks, 288 panchayats and 2177 schools through WhatsApp during the day.



Amit Kumar

District Education Officer
Patna District, Bihar

Strengthening of School Administration through Effective Monitoring

Innovations & Impact

- The innovation aimed at strengthening administration at the District Education Office and schools, monitoring educational administration through ICT, and qualitative improvement in the attendance of the students.
- A preliminary training was conducted for the teachers under school education and drafted the plan of actions.
- The activities like conduction of awareness campaign, competitions, and games were planned for the implementing innovations.
- Due to the index number of the file (SQM) and the file number being mentioned in the order of correspondence, the correspondence between the letter and the file could be strengthened.
- The initiative resulted in friendly teachers/staff, transparent District Education Office with expediency in works with an overall systematic administration.
- By ensuring the presence of all the teachers/employees in the consciousness session, the discipline of the school was strengthened among all the students and teachers of the school.



Sanjeev Kumar

District Education Officer
Rohtas District, Bihar

Arrangement for Quick Execution of Teachers Problems

Innovations & Impact

- Arrangement for quick execution of teachers & problems, and promoting ease of governance in office administration are major initiative.
- It was noticed that teachers had to travel all the way from their school to the office to resolve their queries. The school staff, instead of performing their duties, had to take leave from the school to visit the office.
- This innovation addressed this issue and took steps to make it easier.
- After the practices, salary payment was processed at a rapid pace by generating timely Employees, and Provident Fund numbers (G).
- Due to this, not only the availability of teachers has been made, but teaching-learning and innovation have been strengthened in the schools and teacher planning has been completed indisputably.



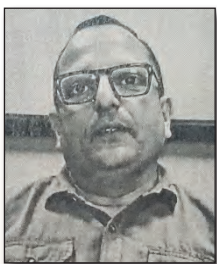
Rajesh Kumar Pandey

Block Resource Coordinator
Kurud, Dhamtari District, Chattisgarh

Improving the Functioning of Government Schools

Innovations & Impact

- Nava Anjor Mor Block and Nava Anjor Mor Sankul Yojana have been started at the development block level with the aim of achieving the goal of skilled India by improving the educational quality of hundred percent children in the block.
- Programs initiated for the improvement of the educational level in the block are Angana Ma Shiksha, Kindergarten (Baalavaadee), School Readiness Program, Reading and Mathematical skills, SMC, Parent Contact, Bagless day, Toy Manufacturing (Khilauna Nirmaan), and Best Out of Waste (Kabaad Se Jugaad).
- Taught subjects through online classes by connecting most of the children not only in the block but also at the district level.
- The formation of 'The maker PLC group' to activate 275 active teachers of the block as PLC, use of teachers group and app to share the work of innovative teachers, collective responsibility for making a kindergarten an ideal kindergarten in the block, and special teaching for students with special needs by locating them. etc. are some of the highlights of the present innovation.



Vikas Kalia

Deputy Director of Education
Central District, Delhi

Delhi

Mitigating Academic Loss: Factorizing the Role of Community

Innovations & Impact

- The initiative was taken to raising funds for reviving the education status, and convincing parents through digitization.
- During Corona outbreaks, the detailed plan was formulated for each remaining day of the academic session.
- The prepared plan was circulated among SMC's, teachers, HOS's & students.
- As during that period, approaching physically was a major challenge & to tackle these situation video messages of officers were relayed through social media, internal WhatsApp groups etc.
- Teachers & officers were motivated to collect fund to purchase mobile handsets to distribute it among the poor or needy students, to make their reading & learning process smooth & active.
- The role of SMC members was phenomenal as they played a pivotal role in convincing parents & local community leaders to revive the confidence & in the long run revitalize the education process in a commendable way.
- The learning deficit among students was mitigated to a larger extent, & in terms of results, all schools have achieved 100 % passing rate.



Bharat V. Vadher

District Education Officer
Gandhinagar District, Gujarat

Gujarat

Promoting Transparency and Accountability in Administration

Innovations & Impact

- For promoting transparency in the process of administration, and promoting accountability in the administration
- Systematic arrangements were made by DEO, in which the performance of each branch & pending work load was individually reviewed every week.
- In addition to this after fifteen days, the employees of each branch were asked to enlist the pending works & then their work was reviewed. This reformation keeps all the employees active throughout their work period.
- Both academic & administrative staff showed the positive approach towards improving administration by using different ways, technology & resolving all the problems of the maximum staff working in the office & other different schools of the district.



Pushpalatha

Education Officer, Mid-Day Meal Scheme
Davanagere District, Karnataka

Effective Implementation of Pradhana Mantri Poshan Shakthi Nirmana Scheme

Innovations & Impact

- The initiative is aimed to promote a healthy and nutritious food supply for the children for both physical and mental well-being.
- Through SWOT Analysis of the program, Poshan Abhiyan Discussion and exhibition, Health & Cleanliness awareness program, Capacity Building Programs for CCH (Cook cum helpers), Motivational Programs for students, and support from the district commissioner (DC), Chief Secretary of Zilla Panchayath the present initiative was addressed.
- Child labor is also stopped in the district. Because hungry children prefer to do the work & earn their food. But PM Poshan Shakti Nirman Scheme protects children from child labor situations.
- From this facility, society turned its face towards the school. The scheme created the mindset to receive education with milk & hot food preventing children from child labor.



Nagaraja P

Block Education Officer
Shivamogga, Shivamogga district, Karnataka

Improving the Quality of Learning after COVID-19 among Students of Government Schools

Innovations & Impact

- The innovation aimed to enhance the ability of reading and writing specially in their mother tongue (L-1), magnify the ability of involvement in teaching-learning activities, strengthen the ability of performance in operating the basic skills of mathematics, and to minimize the learning gap among the students belonging to 3rd to 8th standards in government schools.
- More than 80% of the pupils achieved their competencies. Their loss of learning was re-built. Their learning gap was either minimized or nearly vanished.
- 80 % of the pupils were able to read Kannada [L-I] with ease using proper stress, and intonation. They were able to take dictations without much difficulty.
- The learners were able to perform the basic operations and they could apply them to solve simple mathematical problems in their day-to-day situations.
- Innovation done experimentally in the Government Lower Primary School Kotehall, Shivamogga taluk, was applied in larger scale systematically throughout the educational block.



Chandra Pateel S

Block Education Officer

Kollegal, Chamarajanagar District, Karnataka

Development in School Education Process through Effective Supervision

Innovations and Impact

- Initiatives were taken for the effective Supervision in Schools
- The essential parameters involved like empowerment of government schools leaders, enhancing teachers' professionalism, ensuring adequate availability of government & department facilities to students & to achieve the best results in the SSLC exam.
- To mechanize & regulate this idea, various training programmes have been organized as per the essential component of NEP for the teachers.
- The primary focus has been given to improving the SSCL results & initially the Head Masters" meeting was conducted & simultaneously a moral boosting "Spoorthi Sinchana" was organized for the students to remain enthusiastic.
- Moreover, the Mathru Vandana program & a special program termed "We are with you" was organized to inform the parents how to cooperate with their children at home.
- The study reflects that most of the students qualified and were eligible for the NMMS exam from 2018 to 2022.



Umesh Bammakkanavar

Block Education Officer

Dharwad District, Karnataka

Empowering Government Schools: A spotlight on Society and NGOs

Innovations and Impact

- Pustaka Jolige Initiative for Oduv Belaku Programme, and "Mane Patha" (Free Tuition Centers-FTC) in rural areas of the Dharwad Taluka range are major initiative.
- To promote and better the effective functioning of the "ODUVA BELAKU" programme of the Karnataka government, a novel way "Pustaka Jolige" was started.
- The concrete plan chart has been prepared and executed "PustakJolige Programme" by going, (holidays i.e., 2nd and 4th Saturday and Sunday and public holidays) to the doorstep of the writers in the Hubballi-Dharwad to donate those read/used books for reading for the school children of the rural areas.
- This led to a notable change in the city and we have collected nearly 30,000 read/old/used books of all types, especially for children and competitive purposes.
- The weekly meeting was held to take regular updates from all tutors. Then frequent training sessions were arranged for tutors to update their skills – this is done with the help of officials.



S. Bendang Aier

Assistant District Education Officer
Mon District, Nagaland

Holistic Development of Students

Innovations & Impact

- For developing Infrastructure, and improvement in Quality of Education
- The educational developments with respect to Class IX in the school have become constant within 2-3 years which resulted in producing many school dropouts.
- Measures have taken up by DEO, the Village Council as well as the Citizens Forum of the village and it was decided to open a Hostel where all the students of class IX & X should compulsorily stay.
- The village council together with the community constructed two Hostel Buildings (one for Boys and one for Girls) with one common kitchen.
- Parent-teachers meeting was made a regular feature at school which gradually brought the parents as well as the community closer to the school.
- Various issues like teacher and student attendance, classroom teaching learning process, general discipline and health, conduct of class tests, assignments and project works, and day to day evaluation of teachers and students' performance were some of the vital task managed by DEO.
- Initiatives adopted through various challenges brought phenomenal impact in the results of HSLC examinee, and infrastructural setups have been achieved majorly with the help of community & other prominent stakeholders.



Y. Nchumbemo Jami

Sub Divisional Education Officer
Tizit Mon District, Nagaland

Viewing Education Administration through New Lens

Innovations & Impact

- For improving system & school management, and enhancing teaching & learning management
- In the initial phase, the officials were assigned with the task to monitor the process of coordination related to the project planning with the local community & the respective departments.
- In the second phase visit, another meeting was held & it has been updated that the local area people resolved the issue related to the repairing of the benches & desks with the performance incentive grants sanctioned under NECTER project.
- In this way the department of school education is enhancing community accountability & ownership.
- It also emphasizes that effective stakeholder engagement can significantly improve the environmental & social sustainability of projects, enhance project acceptance & make a significant contribution to successful project implementation.



N. Nzanbemo Ngullie

Sub Divisional Education Officer
Dimapur District, Nagaland

Transforming Challenges into Opportunities

Innovations and Impact

- For providing a conducive environment for imparting a quality education, and introducing Vocational Education among the school main curriculum
- SDEO initiated various activities and motivated both the students and teachers to inculcate the skill education with games and sports, gardening, handicrafts and also rejuvenate the non or under - performing schools to the level of performing.
- The primary target of the SDEO was to address the process of sanitation & hygiene, in all the schools within the sub-division.
- Many local & self-based efforts were also being carried out to improve the quality of imparting education. The initiatives adopted during the pandemic period brought necessary changes among the students, as they got involved in many skill based interesting things like handicrafts, games etc.



Kevizeno Savino

District Education Officer
Kohima District, Nagaland

A Way towards Re-figuring the Schools

Innovations and Impact

- Meeting was conducted with village leaders, parents were convened whereby villagers, teachers contributed cash, goods and labour and finally cemented floors and a temporary assembly hall was constructed.
- Every Wednesday assembly was conducted in their local dialect where local folk songs, folk tales and dances were taught by their local teachers.
- A club called “Happy Club” was formed to foster dignity of labour, discipline and to retain them in the school system as many of the students were found to be irregular and lacked discipline to some extent. Various activities like community service in the school, village during occasions were conducted and funds were raised. This helped the students to develop a sense of belonging, truthfulness, and team spirit.
- Through this innovation, the whole structural reform took place within the school framework. The post-pandemic status of the management reflects serious changes based on the initiatives taken by the concern authorities under the guidance of the respected education officer.



Yahuto Kath

Sub Divisional Education Officer
Tseminyu District, Nagaland

Revising Performance Status of Schools: Way towards better Platform

Innovations & Impact

- For elevating the status of school, and enhancement through Quality Education
- To address & mitigate those challenges, the SI of the school has taken serious measures like understanding the status of schools in rural areas.
- Along with, an interactive session with students & teachers to have a critical overview about the learning status of the children was conducted.
- The related issues like absentees of teachers & infrastructural developments were managed with help of local stakeholders & other senior government officials.
- The rigorous measures adopted to uplift the status of school reflect major achievements like the absentee's rate of teachers has been reduced.



Bhagirathi Behera

Block Education Officer
Ganjam Block, Ganjam District, Odisha

Read, Recite & Write Campaign by School Children's Writing Workshop

Innovations & Impact

- For improving quality of teaching-learning in government schools, especially language and literature, ensuring resilience of the education system in the situation of pandemic and beyond, and minimizing the loss of learning of school children due to pandemic covid-19.
- Directly 600 students, and indirectly 1600 students benefited from the skills of reading, reciting, and writing as this innovation was practiced at 40 schools. 600 children-oriented books have already been distributed by various local writers and Ganjamara Kabitaghara Literary Trust.
- Public participation including parents, SMC members, education officials, and teaching faculties is increasing day by day as it benefits school children.
- School monitoring became easier as frequent visits of educational officials from district, block, and cluster levels are ensured.
- Proper use of DEAR (Drop Everything and Read) period, zero period, and smart class with E-Library under 5T HST Ganjam Block is taking place



G. Gunasekaran

Block Education Officer

Peranamallur Block, Thiruvannamalai District, Tamil Nadu

Digital Education: A Step towards Sustainable Education

Innovations and Impact

- For moving towards an alternative mode of education, and promoting mobile Education
- The resources utilized during the innovation involves mobile devices for students, Lap top, Internet recharge ,internet connectivity in villages, volunteer person in villages, volunteer teachers.
- The online initiative particularly has been adopted with the core assistance from SWADD NGO/ E- Vidyaloka /SMC etc.
- The online classes content prepared during the pandemic within the district were up to the standard of BYJUs classes which are affordable to the wealthy people.
- The recent survey taken in the month of Aug 2022 showed a remarkable improvement in the subjects like Tamil, English & Maths upto 85% to 90%.



D. Radha Kishan

District Educational Officer (FAC)

Rajanna Sircilla District, Telangana

Improving Infrastructural Facilities of Government Schools

Innovations and Impact

- The innovation aimed at resource mobilization and partnership with community, private/corporate bodies/NGOs etc. for better school management and improving school facilities.
- It was decided to improve the basic infrastructure facilities in all the Government schools with the support of NGOs and community involvement in order to improve the enrolment as well as students learning levels.
- The first aim was to ensure sufficient number of rooms that can accommodate classroom teaching, library establishment, digital and science lab etc. Simultaneously the other organizations were approached which came forward to provide dual desks, library furniture, computers and other digital equipment, science lab material etc.
- The efforts have resulted in increased academic performance and attendance in many schools.
- Participation of students in curricular and co-curricular activities at both inter-school and intra-school levels have increased. The students have won awards at state/National level and have participated at national level across various competitions.
- The schools have seen increased community contribution too which would ensure the sustainability of the initiations.



Vinay Kumar, Basic Shiksha Adhikari
and

Bhanu Shankar Gangwar, Block Education Officer
Bareilly District, Uttar Pradesh

Sustainability of Basic Education during COVID 19

Innovations & Impact

- This programme has taken its shape with an objective to make optimum utilisation of time during lockdown period involving educational administrators of the district and all the field functionaries including all the stakeholders.
- For bringing a transformational change in the educational scenario of this district, recent technology of WhatsApp was used for teaching-learning programme.
- For implementing Activity based learning, You-tube channel programme, WhatsApp groups were created for Resource Persons for preparation of qualitative instructional materials, worksheets and answer sheets in consultation with each other.
- Activities of One Week One Theme -Every week, while discussing with the children in the prayer meeting on a theme, related activities were carried out. The work on science and mathematics teaching through laboratories has been completed. Laboratory was constructed at each Nyaya Panchayat and Purchase and repair of laboratory equipment. Some laboratories were inaugurated by administrative and education officers and others by ARP.



Sunil Kumar Singh

Block Education Officer
Jalanabad, Kushinagar District, Uttar Pradesh

Mission Prerna

Innovations & Impact

- For developing resource material through workshops with teacher experts, and enhancing community participation in school management.
- With the help of Composite Grant and Gram Panchayat, construction and reconstruction of 100 percent schools' toilets, 100 percent electrification of schools, handwash units in more than 200 schools, tiling of more than 155 schools were done.
- Self-defence training organised for all girls of Kasturba schools. Important works like formation of super 40 schools. constitution of children's own child parliament, strengthening of library in all schools were done.
- To solve the problems of teachers, Teachers' Solution Day, prizes and educational tour programs were organized to boost their morale were organized.
- Expected improvement in enrolment, daily attendance and retention of children in school is visible now.





Om Prakash Mishra

Block Education Officer

Kaurihar Block, Prayagraj District, Uttar Pradesh

Ensuring Student Regularity

Innovations and Impact

- There was lack of participation of students and number of teachers was also not optimal for smooth function of the schooling.
- Students' learning levels were impacted by a lack of infrastructure, specifically access to drinking water, restrooms, electricity, and hygiene facilities.
- Through ensuring student regularly, some of the issues were addressed.
- The community and the villagers had a poor opinion of government schools. So, the concerned education officer tried to implement certain innovations in order to address the aforementioned difficulties in a comprehensive manner.
- A student signature register was made available in all schools of the block.



Pushpendra Kumar Jain

Block Education Officer

Nakaha Block, Lakhimpur Khari District, Uttar Pradesh

Motivated Villages-Motivated Block –Nipun Uttar Pradesh

Innovations and Impact

- To provide free and compulsory education of all children in the age group of six to fourteen years, to provide a platform for interaction, to provide a platform for competition, and to encourage them for active participation in learning process were some of the initiatives.
- 31 schools were selected as model schools by organizing a meeting of ex-Nyaya Panchayat in-charges at the filtration development block level.
- After the campaign, the encouraging results of the children were seen in the assessment of the children of January 2021 as compared to the results of the SAT-2 examination. While 1296 children were in A grade, 24% in B grade, and 30% in C grade, 23% in D grade and 11% in A grade in the SAT-2 test, the same group-wise language and math goals were achieved after the campaign.



Soumyo Ghosh

District Education Officer, SSM
District Malda, West Bengal

Post-COVID Adaptations in Education in Rural Areas

Innovations & Impact

- For Pre and Post –Covid Adaptations in Education in Rural areas in Malda: Mahalla Activity, Home Activity, Summer Camp, Mothers Workshop
- As most of their students come from poor backgrounds, SSM, Malda officials together with teachers and NGOs came forward to assist these students to use SMS to educate students by supplying worksheet, study materials and lesson plans on their phones.
- During the reopening of school, students were welcomed with warmth and assurance and repeatedly discussed that the classroom must be a safe and secure place where the children could shed the anxiety, stress and isolation of Pandemic time.
- After reopening, summer camps were held to recover learning loss.



Samarendranath Santra

District Inspector of Schools (PE)
Birbhum District, West Bengal

'NIBIR JOGASUTRA KARMASUCHI' at Primary Level in Birbhum

Innovations & Impact

- For reaching all primary level students during corona pandemic outbreaks, the Nibir Jogasutra Karmasuchi was started in Birbhum District.
- It was implemented in all 2401 Primary School in Birbhum District from June, 2020 to till reopening of the school.
- Teachers, Inspectors and Sikshabandhus visited every door step of every student twice in a week and gave Activity/Task. These tasks are also available in the Banglar Siksha Portal.
- For implementing this programme, regular various level discussion was held. Education department, superior officer, district collector, colleagues, subordinates and community participated actively.
- This continuous and rigorous intervention resulted in the enhancement in enrolment in government schools, Students are again coming back to school from all areas after reopening of school with their level wise performance.
- It has been observed that they are more eager to stay at school after reopening of school.



Reeta Pathik Ghosh

Circle Project Coordinator

Suri Central Circle Block, Paschim Bardhaman District, West Bengal

Mission towards Increased Enrollment

Innovations and Impact

- For ensuring re-enrollment of the Dropout students, and transforming Classroom through Digitization
- The household survey for children has been conducted in 161 booths.
- This initiative aimed to cover 100% of children and bring them all under the purview of education.
- At the end of this rigorous effort, nearly 2000 children have been identified. Almost 98 students were identified as out of School or dropped out.
- Teachers' training for online teaching was successfully completed with the help of District Samagra Shiksha Mission in online mode, taking not more than 50 teachers in a single session.
- Almost 68% were brought within the ambit of digital education. The vaccination camps have been organized & nearly 99% of the teachers and 92% of the upper primary students of various age groups of 12 to 14 and 15 to 18 in total of 38 camps at various location on different dates has been covered.



Krishnendu Biswas

Sub Inspector of Schools & CPC

Birbhum District, West Bengal

Academic Diversity in Schools for Excellence

Innovations and Impact

- The innovation aimed to create Academic Excellence in Students, mainly from Government Schools, to prevent drop-out, to create a joyful learning environment in schools while making student's tech- friendly too, and to continue this process through career guidance counselling to higher levels.
- The innovation is mainly implemented in High Schools under Sari Central Circle of Birbhum District.
- At the very preliminary stage, orientation with all teachers had been arranged regarding the future goal of this project. Then a Parent Teacher Meeting with the students of the aimed school were organized to get them acquainted with the fruitfulness of the project.
- The implementation has started after re-opening of schools and will go on till all students from this circle get benefitted. Fund from PSSM has been utilized to get the material resource and teachers have also stretched their helpful hand towards us to make the project successful Sub-ordinate support has also been received to measure the level of intended objectives achieved.
- Most schools in the block have been converted to smart schools with a provision of projectors. It also led to enhanced student participation in both inter and intra-school competitions; student engagement in classroom participation; better teaching-learning and effective monitoring of students and teachers.

National Institute of Educational Planning and Administration (NIEPA)

National Institute of Educational Planning and Administration (NIEPA) was set up on 1962 as one of the four regional Centres of UNESCO to promote capacity development of educational planners and administrators in the Asian region. The Government of India took over in 1970 and renamed and retained it as the premier institution for research and training of educational administrators in India. It became a deemed to be university in 2006. It offers M.Phil. and doctoral level research degrees, training programmes for national and international participants and carried out empirical research and extends support to policy and planning of education in India. In the light of its seminal contribution in the area of educational policy and planning and felt need of starting a specialised postgraduate programme in educational planning and administration, the institution was conferred the status of a Deemed to be University with an added mandate of awarding degree. Given a very specialised nature of course, a very small component of students is admitted to pursue postgraduate courses (M.Phil./Ph.D.) in the area of educational planning and administration. Preparation for introducing Postgraduate Master Programme M.A. in Education (Educational Planning and Administration) is in the process. Two courses being run by the Institution (Postgraduate Graduate Diploma in Educational and Administration and International Diploma in Educational Planning and Administration (PGDEPA and IDEPA) are exclusively for educational administrators and functionaries of the Department of Education of the States and Union Territories of India and international participants belonging to the education cadre of the respective countries from Afro-Asian and Latin American countries nominated by their respective governments respectively. Both the programmes are in tune with the original mandate of the institution, started before the conferment of the status of Deemed to be University, the former was, however, upgraded from Diploma to Post Graduate Diploma in 2014.

NIEPA acts as a think tank and is the only national institution in the field of educational policy, planning and administration in India. The Ministry of Education and other public policy making institutions are the major users of its research findings. All capacity development programmes are addressing the educational administrators at the state and sub-state levels. A number of capacity development programmes are also organised for the academic administrators and leaders in higher education. Its main contributions to major national programmes include designing and developing District Primary Education Programme in the 1990s, SSA, RMSA and RTE in the 2000s. NIEPA undertakes several research studies at the request of the Ministry of Education, UGC and other public bodies every year. Similarly, it organizes several training and consultative meeting at the request of the Ministry. The clientele for its programme includes educational administrators at various levels as well as institutional heads.

NIEPA has always played an important role in the national education policy formulation and in designing several of the national educational programmes. The policy support extended by the Institute include its research and contributions to debates on the formulation of 1986 education policy, its revision in 1992, acting as a Secretariat to the Committee for Evolution of New Education Policy in 2016 and support to the current policy formulation exercise. NIEPA has also provided inputs for the implementation of NEP2020.

Major activities of the institution still continue to engage in policy-oriented research evaluative studies and capacity building programmes to the educational administrators and functionaries working at different levels in the department of education in states and union territories as well as institutions of higher education.



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